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Draw a cross through the box (X) if you have NOT written in this booklet

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OUTSTANDING SCHOLARSHIP EXEMPLAR



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Scholarship 2025 Chinese

Time allowed: Three hours
Total score: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

There are two sections in this examination:

- Writing – Questions One and Two
- Speaking – Question Three

The writing section takes place during the first two hours of the examination. Answer Questions One and Two in this booklet.

The speaking section takes place in the third hour of the examination. The supervisor will let you know when you are to go to the recording room, where you will receive Question Three.

If you need more room for your answer to Question One or Question Two, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in the margins (XXXX). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE
END OF THE EXAMINATION.**

LISTENING PASSAGE: 一个网红的经历 (An experience of a social media influencer)

Listen to Peter, a local journalist, interview Xiao Mei, a social media influencer.

Refer to the interview in your answer to Question One on page 4.

You will hear the passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.

Glossed vocabulary

采访	caǐ fǎng	interview
网红	wǎng hóng	social media influencer
困难	kùn nán	difficulty

LISTENING NOTES

Xiao Mei → 网红

可以自己做感兴趣的事

when to rest / when to play

know many people from the world.

How?

my internet friend → US / UK / China / France / Japan.

communicate ^{or} my website → online, we become friends.

Celebrities → new new friends

↳ work together.

How?

They're interested in my work - want me to film them

They're influencers, we film together

I want to as well →

每年大路顶马³.

LISTENING NOTES

成功 - 什么是成功?

→ Self-Actualisation: 自我实现.

职业: 找到自己的价值.

即迎合社会的体系

也要在这个体系中寻找自己.

通常 / 着便的路. → 不是你的路.

What else → difficulties?

↳ At the start → Opposed by my parents & teachers
Teacher + Students need to study.

Parents → He real job, will not succeed.

But I wanted to anyway

What does your parents think now?

↳ They saw my videos / my friends

↳ They understand my job.

批判 - Refer

QUESTION ONE

主题: 找到适合自己的事。

希望找到适合自己的工作

职业

未来不仅是工作

People from different generations have different opinions on what an ideal job is. Based on the interview and your experience, discuss your views on your future career.

不同时代的人对理想的工作有不同看法。根据采访的内容与你自己的经历, 谈一谈你对你未来的职业的看法。

自己喜欢的工作。

Respond in Chinese, and refer to the passage to support and justify your discussion.

俗话说: “条条大路通罗马”。

这句看似对“大路”的道理

的确在年轻人选择未来职业这

一议题上值得参考。对于某些父

母而言, 未来的理想职业应该以

收入、社会地位与稳定特征来衡

量。然而, 工作是生活的一部分,

而生活应该由自己做主。换言之,

未来职业的核心在于能否实现自

己的目标, 而非迎合社会与

世俗价值观。

在对话中, 最值得年轻人

参考的并非是小米所提到的“网

红职业”，而是她在面对未来职业规划时的独立性与自由性。在采访中，小美阐述了自己在选择网红职业时与父母^{和新的}价值观冲突：老师与父母代表着世俗价值观对小美（即其它年轻人）的桎梏——而小美义无反顾的坚持^{与勇气}值得当代年轻人的深思。小美的价值观与我相似，我二者同样认为未来职业的本质是找到自己个人的自我价值——去走不普遍，甚至不被^{现有}社会体系认可的路。然而，这正是人生自由性所在：我们应当走好自己的路且不被他人影响。值得注意的是，采访者 Peter ^{对于}网红职业未来职业的看法不值得我们学习。

当听到小美网红职业的种类^利处时，他选择迎合小美的职业，说：“我也想做一位网红。”在当今社会中，有太多年轻人与他一样，缺乏自己的主见且在迷茫中意图复制其它人的“成功”之路。这无疑体现了~~如他~~缺乏他对未来缺乏思考与规划的本质。因此，若想在当今社会中实现自我，我们应该学习小美的精神，而非Peter缺乏主见的状态。

然而，在我^看来，小美在采访中的描述仍未对自己未来的核心价值与目标有所深思。虽然每个人的职业与目标是自为的，但缺乏~~明确~~明确目标无疑是在需

中行走的“迷茫者”。我们应
 该从职业中寻找意义（如小美认
 识多个国家的朋友等），当^事此同
 时万万不可局限于眼前的短期
 利益。在我^们对我^们而言，我认为能
 让我^们实现^{自我潜力}的职业在当下或许
 还尚未存在，不过或许在未来能
 影响^并整个社会且全人类。我们
 不应该局限于^眼眼前的职业^选选
 项，更不应该视^{现有}当下的职业为永
 恒^且存在的不变。在当今高速发
 展、变革的时代，今日^盛兴盛的
 工作或许在未来会被人工智^能替代。
 由此可见，从某种角度来说，我
 们在职业方面的选择无疑也是对
 人生同样的选择、对自我价值的

READING TEXTS

Read the two texts on pages 8 and 9 and refer to them in your answer to Question Two on page 10.

TEXT ONE: 不一样的路 (A different pathway)

Xiao Li is an entrepreneur who has set up her own business as a teenager. She has written a blog to share her experience.

Glossed vocabulary

担心	dān xīn	worry
困难	kùn nán	difficulty

大家好!我是小丽。今天,我想和大家说说我的经历,还有我是怎么完成梦想的。中学结束后,我没有选择上大学,而是决定开始自己的生意。我一直想做自己感兴趣的工作。从小的时候开始,我就喜欢跟别人走不一样的路。虽然很多人觉得必须上大学,但是我的想法不太一样。

我认为,工作经验也很重要,所以我开始做自己喜欢的事情,一边注意现在社会的需要。比如说,我发现很多人需要有人帮助他们设计他们的网站,或者设计一些特别的商品。

刚开始的时候真的不太容易。我遇到了很多问题。有时候,我会觉得害怕,也担心我的收入不够。但是,我努力学习解决这些问题,也感谢我的家人和朋友支持我。慢慢地,我的生意越来越好。我也交了很多新朋友,交流了很多想法。我从自己的经验中学到了很多东西。比如,做生意,态度非常重要。你必须认真工作,也要乐观面对所有困难。

我相信,在今天的世界上,成功不一定要走相同的路。如果你有梦想,对自己有很高的期望,也能一直向前看,一定能完成梦想。我希望我的故事能帮助更多年轻人选择他们自己喜欢的工作!

TEXT TWO: 我们在找什么样的人? (What kind of candidate are we looking for?)

Lee, a company director, has included some advice on his company's website for new graduates on the skills and qualities employers often seek nowadays.

Glossed vocabulary

技术	jì shù	technology/technique
适应	shì yìng	to adapt
团队	tuán duì	team
精神	jīng shén	spirit/mentality
开明	kāi míng	open-minded

时代不同了, 工作里最重要的能力也和以前不一样。以前找工作的时候, 得看你学了多少知识, 还有大学的成绩。你可能想问, 难道现在找工作, 这些不再重要了吗? 当然不是, 但是有比成绩和知识更重要的能力。

首先, 我们认为学习能力比知识更重要。现代社会进步很快, 人们会一直发现新知识和使用新技术。一个好学的人, 能更快的适应不同的工作。比如, 有些人认为AI很可怕, 但是花时间学习了以后, 他们发现能用这些技术更快更好地完成工作。

第二, 团队精神也很重要。在工作里, 有些事虽然可以一个人完成, 但是如果可以热心帮助别人, 也接受别人的帮助, 会让团队更完美。

第三是要有开明的思想。这跟学习能力有点儿像, 也不完全一样。开明的思想是要学习接受新东西和不同的想法。这个意思是, 解决问题的方法有很多。我们要学会找到一个最快最好的。这就要我们听别人的建议, 学新的技术, 比如AI。

最后, 我们认为一个聪明的人应该学会认识"自己"。一个能认识自己的人, 明白自己的优点和缺点, 知道自己有什么能力可以对团队和工作有帮助, 有什么能力要提高。可以接受自己的不完美, 就可以接受别人的不完美, 也更容易发现别人的优点。

QUESTION TWO

The definition of success and the skills required for today's world are evolving. Based on the two reading texts, discuss how traditional and modern perspectives on success differ, and what measures of success are considered most valuable in the current era. Explain how, in your opinion, young people can best prepare themselves for future success.

在当今快速变化的社会中，成功的定义和所需的技能正在不断演变。参考两篇文章，讨论传统和现代对成功的看法有何不同，以及在当前时代哪些技能或品质被认为是最有价值的。根据你的观点，年轻人应该如何最好地为未来的成功做准备？

Respond in English or te reo Māori.

In modern society, we are often constrained by the standardised notions of success that society imposes on us. And yet, these 'notions of success' deemed absolute by society more often than not limits our own authentic pursuit of personal success. As such, to navigate ~~the~~ through the complexity of the constantly evolving world, we must first construct and define our own metric of success — independent from societal or traditional perspectives — followed by ~~constantly~~ the consistent improvement in our own character, traits, skills and mindsets.

Traditional and modern perspectives of success differs in terms of many facets. Firstly, as Text One (Xiao Li) mentions, there is this constant and omnipresent notion that to be successful, one must follow clear signposts and designated routes: such as attending University, finding a stable and well-paying job. The unfortunate and uncomfortable truth is — how many people (at the end of their lives) classify themselves as personally successful? Xiao Li — through her blog writing — intends to humbly inspire readers to pursue their own goals and individual metrics of success. As she writes, — "I prefer to pursue a different path to most people (entrepreneurship)" — she advocates the modern perspective that while most individuals feel obligated to attend university, there are in fact many different alternative options that allows us to achieve individual success. Xiao Li's views resonates with my perspective — much like her, I don't see University as a necessity to success (as posited by my

grandparent's generation). Rather, attending University is simply a leverage that pushes me towards greater heights — on route to personal success. As Xiao Li writes in her blog: "I believe work experience is important" — "we must simultaneously do what we enjoy and be watchful of society's demands." This key ~~to~~ quote represents the evolving perspective of modern times: unlike traditional perspectives that ~~put~~ prioritise a standard metric and route of success, the modern perspective highlights that one should prioritise their own interests and ambitions, yet still conform to ~~the~~ society's demands to strive. This modern approach is arguably more clever and effective compared to traditional beliefs, as one learns to find the delicate balance between both prioritising personal notions of success while also achieving success through unique routes by observing society's wants. I am in profound agreement with Xiao Li's views, as ~~can~~ when one loses the balance between personal success and society, they risk estranging and marginalising themselves from the world all together. For instance, literalists, novelists, artists who fail to recognise what ^{unique} value they can bring to society often find themselves in difficult situations, perhaps straying away from personal success. As such, the modern perspective — embraced and represented by Xiao Li — is clever and effective in the way in which it both ~~prioritises~~ prioritises and ~~preserves~~ preserves personal success, while also finding balance with society's needs.

Additionally, while values of success are constantly evolving, the measures of success that are considered valuable in the modern era is also shifting. Text B — written by Lee, a company director — reveals several accolades regarding the skills and qualities employers seek nowadays: including, learning skills, team-work mentality, open-mindedness, and self-lustiness. These sets of qualities and dispositions are undeniably positive for youth's future endeavours — as Lee also self-recognises that "knowledge only is no longer of sole importance" ~~4~~. Firstly, learning skills is described

as essential as this ensures an individual is well adapted for changes and the growth of AI. As an International Baccalaureate (IB) student — which ^{often} emphasises learning skills over knowledge itself — I can comprehend the essence of learning ability's importance. Much like Lee's point, in a world with constantly development in technology and artificial intelligence, we must be able to swiftly adapt ourselves to new mechanism and tech both in school and work settings; mankind can never beat machines at being more ~~knowledgeable~~ knowledgeable, but we can maximise the benefits of AI by learning to utilise that power. This undeniably requires learning skills. Secondly, Lee also states the importance of teamwork skills, which I agree to an extent but not in absolute while it is important to develop positive team working skills to be able to accomplish large projects, independent thinking and is often just as important. Thus, while teamwork skills is crucial, one's ability to handle and solve problems independently is just as important. Thirdly, Lee also mentions the importance of an open-mindedness; the act of ~~be~~ being able to embrace new things. I am in absolute agreement with this notion, as when one closes themselves off from new things to preserve the comfort of the present, this often strays them away from success — whether personal or systematic. Lastly, Lee also highlights the trait of knowing oneself — especially understanding one's strengths and weaknesses while accepting and embracing one's own imperfections. This is arguably the most important valuable asset for future success, as one is able to discover the fields and pursuits of what they are good at. To some extent, being self-aware is the key navigation system of the individual: it helps direct us to our strengths, while improving our weaknesses. Overall, the four characteristics proposed by Lee are important but not exhaustive; there are other qualities of success that maximises chances for personal success, a fusion of all of them are one's own discretion can expect to achieve the best result.

All in all, young people should prepare themselves for future success by first determining what success is in their view; without this, the individual becomes a blind pursuer rather than a lucid and clear-minded person striving for self-actualisation. These values of success are more importantly, we must find a delicate balance between connecting with society's demands and needs while finding innovative and creative routes to personal success. And yet, concrete factors of success — one's character, skills, traits — is just as important as the initial direction; young individuals should strive towards constructing a strong and well-rounded character with an abundance of skills — a generalist, rather than a specialist. Ultimately, to adapt to the constantly evolving world of modern society, wherever we must find our own ~~ways~~ authentic path to success and then back it up with skills, character, the right mindset and action.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

定义与对自我实现的尊重。

综上所述，^{讨论}~~讨论~~论职业选项和

职业是探讨人生目标的缩影。在

职业选择方面，如果^{存在}~~存在~~某条“正

确”^之~~的~~路，那便是坚持追求自己

的目标、理想——在不受外界~~的~~操

控下实现自我价值与潜力。正所

^为~~为~~“条条大路通罗马”——每个人

都有属于自己的“成功之路”。

至此，选职业即选目标；选目标

即是~~通过~~塑造未来的自我。

Outstanding Scholarship

Subject: Chinese

Standard: 93005

Total score: 22

Q	Score	Marker commentary
1	7	The candidate addressed the topic through analysis of career choice as personal fulfillment. They convincingly discussed “all roads lead to Rome” with natural, reflective writing. Their language was clear, effective, and aligned with Curriculum Level 8 expectations.
2	8	The candidate displayed a thorough understanding of the text through effective use of examples. The response had a good structure, with a clear introduction, paragraphs, and a strong conclusion. They addressed each part of the question, including the comparison and contrasting, and gave personal opinion which was strongly grounded in well-selected evidence. The response included extrapolation of evidence to the real world, including personal and societal. The response was fluent and sophisticated. The candidate critically examined both traditional and modern views of success and displayed comprehensive understanding of current challenges that have changed the views of success.
3	7	The candidate communicated with sophistication, fluency, and stylistic control. They expressed ideas precisely and convincingly, with full interpretation of the stimulus material. They made independent, insightful connections beyond the given content. They used a wide variety of complex structures and vocabulary, which was integrated into a high-level response. They spoke clearly with the correct intonation, their accent had no effect on communication. They used idiomatic expressions, fillers, and pauses appropriately.